



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Katie Bielski-Medina, Chairperson
John Benbow, Jr.
Troy Bier
Larry Davis
John Krings, President
Kathi Stebbins-Hintz
Julie Timm

January 2, 2024

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

I. Call to Order

II. Pledge of Allegiance

III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

IV. Actionable Items

a. Open Enrollment Space Determination Limits for the 2024-2025 School Year

V. Updates

a. Central Oaks Academy Charter School Update

b. 1:1 Computer Update in the District

c. Elementary ELA and Act 20 Update

VI. Consent Agenda Items

VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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BACKGROUND

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TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment
- IV. Actionable Items
 - a. Open Enrollment Space Determination Limits for the 2024-2025 School Year

Wisconsin Statute 118.51(5)(1) stipulates that nonresident school boards shall determine the number of regular and special education spaces available within the school district at the January meeting of the school board. A nonresident school board may consider whether the special education or related services described in the child's IEP are available, or whether there is space available to provide the special education or related services. In determining the availability of space, criteria to be considered may include class size limits, program limits, pupil/teacher ratios, or enrollment projections established by the school board.

Wisconsin Admin. Code PI 36.06(5) provides that the school board designates the number of regular education spaces, by grade, and the number of special education spaces, by program or services.

Designation of Space Limitations for 2024-2025 School Year

General Education:

After consulting with the Director of Human Resources, the administration has determined that there will not be any regular education open enrollment space limitations at any grade level.

Special Education:

Special education open enrollment space limitations were determined as follows (See Attachment A).

1. Current students for the 2024-25 school year were delineated by program and school level (Early Childhood, Elementary, Middle, and High School).
2. The current number of sections were determined. Sections correspond to teachers.
3. Maximum section numbers were determined based on the prescribed Statewide Caseload Number Chart from DPI.
4. Capacity was calculated by multiplying "Sections" by "Max per Section."
5. Each student was assigned a factor based on the level of services provided to them.
6. Projected totals for 2024-25 were estimated by adding the student factor for each program. Additionally, an increase in enrollment for each program based on transfers into the district and current initial referrals were accounted for. The projection for possible transfer students was set at 10%. The projection for possible new placements at the Early Childhood Level and Early Childhood Speech and Language was set at 50% of the prior year's referrals for those grade levels in which there is space.
7. Spaces available were determined by subtracting "Capacity" minus the "Projected Total."

The administration recommends that the Board of Education not designate any space limitations for regular education open enrollment students for the 2024-25 school year, and designate space available in special education programming as presented.

V. Updates

a. Central Oaks Academy Charter School Update

Brian Oswald, Principal of Central Oaks Academy, will present the 2023-2024 financial, operational, and academic goals for Central Oaks Academy Charter School.

b. 1:1 Computer Update in the District

Since 2019, the WRPS 1:1 Chromebook learning environment has come a long way with many updates and refinements. Phil Bickelhaupt, Director of Technology, will be in attendance to present updates on the 1:1 program at both elementary and secondary levels including the expansion of our learning management system to Wisconsin Rapids Area Middle School, efficiency in the program and sustainability of the program.

c. Elementary ELA and Act 20 Update

Jennifer Wilhorn, Assistant Director of Curriculum, will provide an update regarding elementary language arts materials and the process that will be used for piloting materials during the second half of the school year. Updates will also be given regarding Act 20 requirements and the steps that are being taken to address those requirements.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- AGR Mid-Year Report (February)
- District Strategic Plan (February)
- FAST Program Updates (March)
- Play and Learn Updates (March)
- Start College Now (SCN) and Early College Credit Program (ECCP) Applications (April)
- CTE Updates (April)

Projected Special Education Open Enrollment Spaces for 2024-25

Program	Projected Sections 24-25	Max Number of Students per Section	Capacity	Projected Enrollment based on Factoring	10% Transfer	50% New Placements	Total Projected Enrollment	Projected Space Available 24-25
Early Childhood/4K	6	10	60	45.2	5	23	72	0
Elementary (K-5)								
Cross Categorical Levels 1-2	15.5	12	186	339.6	34	NA	374	0
Intellectual Disabilities Level 1/2 Program	1	11	11	19.2	2	NA	21	0
Intellectual Disabilities Level 3 Program	2	7	14	37.6	4	NA	41	0
Emotional Disabilities Level 1/2/3 Program	2	11	22	43.7	4	NA	48	0
Middle (6-8)								
Cross Categorical Levels 1-2	9.5	14	133	261.7	26	NA	288	0
Intellectual Disabilities Level 1/2 Program	1	10	10	38.3	4	NA	42	0
Intellectual Disabilities Level 3 Program	1	8	8	19.1	2	NA	21	0
High School (RCHS and LHS 9-12)								
Cross Categorical Levels 1-2	11	15	165	318.8	32	NA	351	0
Intellectual Disabilities Level 1/2 Program	2	10	20	69.5	7	NA	76	0
Intellectual Disabilities Level 3 Program	1	8	8	35.9	4	NA	39	0
Emotional Disabilities Level 3 Program	1	10	10	37.7	4	NA	41	0
Speech & Language								
Early Childhood	1.5	20	30	38	4	19	61	0
Elementary	8	35	280	270.2	27	NA	297	0
Middle School	1	40	40	34.8	3	NA	38	2
High School	0.5	40	20	19.8	2	NA	22	0
Occupational Therapy								
All Grade Levels	4.4	15, 30, 30, 45	120	240 (students)			0	0